



	7	MR.K.VISWESHWARA REDDY S/O.K.MADHAVA REDDY	TRUSTEE	BUSINESS	SRI SADAN ROADNO.13 BANJARA HILLS HYDERABAD
<b>Governing body Members + Coo, Dean, Principal</b>	<b>Frequency of the Board Meeting:</b>				
	<b>Organizational chart</b>				
	<b>S.No.</b>	<b>NAME OF THE OFFICE BEARERS</b>	<b>DESIGNATION</b>	<b>OCCUPATION</b>	
	1	DR.PRATAP C REDDY S/O.RAGHAVA REDDY	PRESIDENT	INDUSTRIALIST	
	2	MRS.SOBHANA KAMINENI D/O.DR.PRATAP C REDDY	VICE-PRESIDENT	BUSINESS	
	3	DR.SANGITA REDDY D/O.DR.PRATAP C REDDY	SECRETARY	BUSINESS	
	4	MR.B.BHASKAR REDDY S/O. B.KRISHNA REDDY	JT.SECRETARY	SERVICE	
	5	MR.ATCHUYT PRASAD V REDDY S/O.V.VENKATARAMANA REDDY	TREASURER	SERVICE	
	6	MR.K.UMAPATHY, IAS (Retd) S/O.K.VENKATESHWARA RAO	TRUSTEE	BUSINESS	
	7	MR.K.VISWESHWARA REDDY S/O.K.MADHAVA REDDY	TRUSTEE	BUSINESS	
	8.	Ms. K. APARNA Reddy	Special Invitee	COO, AHERF	
	9.	DILIP MATHAI	Special Invitee	Dean, AHERF	
	10.	Prof. D. SHREEDEVI		Principal, AIHA	
		<b>ANTI- RAGGING COMMITTEE</b> URL: <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>			
	<b>Establishment of Online Grievance Redressal Mechanism</b> URL: <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>				
	<b>Establishment of Internal Complaint Committee (ICC)</b> URL: <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>				
	<b>Establishment of Committee for SC/ ST</b> URL: <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>				
<b>6. Programmes</b>	<b>Name of Programmes approved by AICTE</b>				
	<b>PG- Management</b>				
	Programme/Course		<b>Approved Intake (2021-2022)</b>		
	Master's Degree in Hospital Management (MHM)		60		
	NBA Accreditation Status				
	1.	Programme / Course Accredited		—	
	NAAC Accreditation Status				
	1.	Programme / Course Accredited		—	

	For each programme the following details are to be given:								
			Cut off rank (last -3 years )						
	Programme/Course	No. of Seats	Duration	2020-21	2019-20	2018-19	Fee 2020-21	Campus placement (last-3Y with max / min salary in Lakhs)	
	MHM	60	2 years	107	124	130	Rs. 60,000 per annum	–	
<b>7. Faculty</b>	PG – MHM : <a href="http://www.apolloiha.ac.in/our-faculty/">http://www.apolloiha.ac.in/our-faculty/</a>								
<b>Profile of the Principal /Director</b>	Url: <a href="http://www.apolloiha.ac.in/our-faculty/">http://www.apolloiha.ac.in/our-faculty/</a>								
<b>8. Profile of the Faculty</b>	PG – MHM : <a href="http://www.apolloiha.ac.in/our-faculty/">http://www.apolloiha.ac.in/our-faculty/</a>								
<b>9. Fees details</b>	<b>Program : MHM : Rs. 60,000 /- per annum</b>								
<b>10. Admission</b>		Year wise Sanctioned Intake/Admitted							
	Programme/Course	CAY (2020-2021)		CAY (2019-2020)		CAY (2018-2019)		CAY (2017-2018)	
		S	A	S	A	S	A	S	A
	PG- MHM	60	60	60	60	60	60	45	45+1
	Total	60	60	60	60	60	60	45	46
	Legend : S (Sanctioned Intake) A (Admitted) 1 foreign student								
<b>11. Admission Procedure</b>		<b>Seat Matrix (% on approved intake)</b>		<b>Test Agency</b>		<b>URL</b>			
		<b>State CET</b>	<b>Mgmt.</b>	<b>Director, Directorate of Admissions, Osmania University</b>					
	PG- MHM	70 %	30 %	<b>CET- Convener</b>		<a href="https://ouadmissions.com/">https://ouadmissions.com/</a>			
	Calendar for admission against Convener seats and allotment as per the respective Convener(s) of the programme, Govt. of Telangana Calendar for admission against Management/vacant seats as provided by <b>Director, Directorate of Admissions, Osmania University , Telangana</b>								
<b>12. Criteria and Weightage For Admission</b>	<b>As per the admission guidelines and admission schedule provided by Director, Directorate of Admissions, Osmania , Telangana</b>								
<b>13. List of Applicants</b>	<b>As per the admission guidelines and admission schedule provided by Director, Directorate of Admissions, Osmania University , Telangana</b>								
<b>14. Results of Admission Under</b>	<b>As per the admission guidelines and admission schedule provided by Director, Directorate of Admissions, Osmania University, Telangana</b>								

<b>Management seats/Vacant seats</b>																																												
<b>15. Information of Infrastructure and Other Resources Available</b>	<b>Infrastructure</b> <b>URL:</b> <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>																																											
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	<b>Laboratory and Workshop</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Programme/Course</th> <th style="width: 50%;">Major Equipments</th> </tr> <tr> <td>PG- MHM</td> <td>Computers, Printers, Scanner, LCDs</td> </tr> </table> <p><b>List of Experimental Setup in each Laboratory/ Workshop:</b>  <b>As per Osmania University approved scheme and syllabus</b>  <b>URL:</b> <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a></p>	Programme/Course	Major Equipments	PG- MHM	Computers, Printers, Scanner, LCDs																																							
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<b>16. Enrollment of students in the last 3 years</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3" style="width: 20%;">Programme/Course</th> <th colspan="8">Enrollment in last three years</th> </tr> <tr> <th colspan="2">CAY (2020-2021)</th> <th colspan="2">CAY1 (2019-2020)</th> <th colspan="2">CAY 2 (2018-2019)</th> <th colspan="2">CAY3 (2017-2018)</th> </tr> <tr> <th>S</th> <th>A</th> <th>S</th> <th>A</th> <th>S</th> <th>A</th> <th>S</th> <th>A</th> </tr> </thead> <tbody> <tr> <td>PG- MHM</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>45</td> <td>45+1</td> </tr> <tr> <td>Total</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>45</td> <td>46</td> </tr> </tbody> </table>	Programme/Course	Enrollment in last three years								CAY (2020-2021)		CAY1 (2019-2020)		CAY 2 (2018-2019)		CAY3 (2017-2018)		S	A	S	A	S	A	S	A	PG- MHM	60	60	60	60	60	60	45	45+1	Total	60	60	60	60	60	60	45	46
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<b>17. List of Research Projects/ Consultancy Works</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3" style="width: 20%;">Programme/Course</th> <th colspan="4">Publications (if any) out of research in last three years out of masters projects</th> </tr> <tr> <th>CAY (2020-2021)</th> <th>CAY1 (2019-2020)</th> <th>CAY 2 (2018-2019)</th> <th>CAY3 (2017-2018)</th> </tr> </thead> <tbody> <tr> <td>PG- MHM</td> <td>–</td> <td>–</td> <td>–</td> <td>–</td> </tr> <tr> <td>Total</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Programme/Course	Publications (if any) out of research in last three years out of masters projects				CAY (2020-2021)	CAY1 (2019-2020)	CAY 2 (2018-2019)	CAY3 (2017-2018)	PG- MHM	–	–	–	–	Total																												
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<b>18. LoA and subsequent EoA till the current Academic Year</b>	<b>URL:</b> <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/EOA_Report_2016-22.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/EOA_Report_2016-22.pdf</a>																																											
<b>19. Accounted audited statement for the last three years</b>	<b>URL:</b> <a href="http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf">http://www.apolloiha.ac.in/wp-content/uploads/2022/04/AICTE-Application-Report-PART1.pdf</a>																																											

**20. Best Practices adopted, if any**

**Enrichment of Teaching and Learning Process**

- On-line Feedback from students and alumni who are working in various Health Care O organizations 's for strengthening the teaching-learning system.
- Improving Library with print and e-resources through DELNET
- Intensive use of technology and ICT enabled teaching-learning methods like Moodle, MOOCS, NPTEL, QEEE lectures, etc.
- Wi-Fi enabled campus encourages additional learning by way of access to website containing e learning resources.
- Monitoring students on dissertation work / Project Work, Internships.
- Transparency ensured in evaluating students' academic performance
- 24x7 students' feedback about teachers' performance and follow-on action.
- Introduced appraisal of teachers' performance by the students twice in an academic year

**Enrichment of Skill Sets of Students**

- Promoting the students for their involvement in co-curricular activities within and outside the campus by assigning Compulsory Rotatory internship under an able guidance of faculty
- Hospital Visits and internship since second year of PG program
- Conducting guest lectures, workshops and seminars to encourage higher education in healthcare.
- Proctor system - each faculty member work as a proctor for a group of twenty students (five each from First year to final year) for counseling and better performance of students.
- Advanced learners are encouraged to come out with innovative ideas / take up short term projects in hospitals and they are involved in mentoring activities.
- Career guidance cells, soft-skill development activities, Placement cell, Grievance Redressal cell helping students to excel in academics.

**Interaction with Outside World**

- Establishment of tie-ups with MOU's renowned Hospitals and HCO's.
- Motivation and support for students for appearing competitive exams and summer internship in Hospitals in India and abroad.
- Formation of Industry-Institute Partnership Cell to promote Healthcare education and research.
- Academic flexibility and participation of hospitals in teaching/ mentoring.

**Faculty Development and Welfare**

- Grey HR portal implementation for management of Leave, Time table, Salary, Library, Exam and results, Fees Collection, Teaching learning processes, Admissions, etc.
- Appropriate functioning of Grievance Redressal mechanism
- Enhance teacher quality, all the faculty members are encouraged to pursue Ph.D. • Encourage faculty members apply for research and development projects funded by UGC, CSIR, AICTE, etc.
- FDP courses for the benefit of faculty members.
- Faculty members organizing / attending short term courses in emerging areas of healthcare.
- Encourage all faculties in research, consultancy and extension in new and emerging areas thereby revenue generation.